



# **2006 Highlights Activities & Achievements**



## **Financial Aid Tuition Subsidy for Preschoolers**

### **I 、 Background**

Generally speaking, the children and young people living in children's homes do not have good academic performances, and moreover, an increasing number of children and young people have attended resource rooms. Due to the two factors described above, the Chinese Childrenhomes and Shelter Association (CCSA) aims to encourage the enrollment of preschools for children in the children's homes as to enhance their cognitive development and social adjustment abilities by providing "Tuition Subsidies for Preschoolers" for children under age six.

### **II 、 Target Groups**

1. Children who will enroll in primary schools by September 2006
2. Children of 4-6 years old who will attend preschool by the end of September 2006.

### **III 、 Partners**

1. Ronald McDonald House Charities
2. KeyWear Co., LTD
3. Philharmonic Radio Taipei Co., LTD

### **IV 、 Participants**

In 2006, CCSA had provided for 70 children of 12 children's homes around Taiwan, including 35 children in Mandarin phonetic symbol class and 35 children in pre-schools as shown in Table 1.

### **V 、 How We Provide Tuition Subsidies**

1. Mandarin Phonetics Class in Summer Holidays

Each participant would be able to receive two month tuition subsidies, at most of NT\$ 5,000 per month.

2. Preschool Tuition subsidies

Each participant would be able to receive 12 months, at most of NT\$ 5, 000 per month.

## VI · Table 1 : Participants and Their Achievements

	<b>Mandarin Phonetics Class in Summer Holidays</b>	<b>Preschool</b>
<b>Participants</b>	9 Children's homes, 35 children	Age 6 class: 7 children's homes ,16 children
		Age 5 class: 8 children's homes ,19 children
<b>Achievements</b>	<ul style="list-style-type: none"> <li>➤ To strengthen language competence</li> <li>➤ To increase communicative skills</li> <li>➤ To enhance comprehension of the Phonetic alphabet in order to transit to primary schools smoothly.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To strengthen communicative skills</li> <li>➤ To improve logical cognitive abilities</li> <li>➤ To enhance ability to adapt to new environments</li> </ul>
<b>Achievement Rate</b>	100%	Age 6 class : 100%
		Age 5 class: 80%

70 children of 12 children's home were subsidized.

## VII · Feedback from residential workers

(1) Social workers from Taipei Children Welfare Center, Taipei:

After completing Mandarin phonetics classes, children have learned how to pronounce mandarin phonetic alphabets properly. After schools open, our residential care workers will keep observing their learning process and help strengthening their mathematic skills as well.

(2) Social workers from Hong-Hua Children's home, TaoYuan:

Children have improved their Mandarin phonetics comprehension greatly. Moreover, children also have gained more Mandarin phonetics pronunciation practice.

(3) Social workers from Guang- Yin Children's Home, Taichung:

Children have made great progress in upgrading overall academic performance. We will continue to encourage and support children in order to reinforce their continuing learning spirit. After completing classes, even some children are more willing to talk to care workers and friends with clear pronunciations.



## **Financial Aid**

### **Tuition Subsidy for Junior/ Senior Secondary School and College Students**

#### **I 、 Background**

Education is the best way to eradicate extreme poverty and to promote the quality of manpower; it is also a significant opportunity for disadvantaged children to have a bright future. In this reason, CCSA has unified social resources to subsidize tuition for children and care leavers from children's homes.

#### **II 、 Target Group**

1. Youths in children's homes who will be third-graders in junior secondary school or senior secondary school on September 2006.
2. Youths in children's homes who will be entering in college on September 2006
3. Youths who have left children's homes less than 5 years and will be third-graders in junior secondary school or senior secondary school on September 2006.
4. Youths who have left children's homes less than 5 years and will be entering college on September 2006.

#### **III 、 Sponsors**

Yonglin Educational Foundation  
Family Mart –Let's Go To School Project

#### **IV 、 Subsidy**

1. For third-graders' supplementary learning in junior secondary / senior secondary school:
  - To subsidize educational fees for supporting and enhancing their learning for 2 semesters
  - At most of NT\$ 15,000 for each student each semester
2. For high school students:
  - To subsidize tuition fees for 2 semesters
  - At most of NT\$ 10,000 for each public school student each semester
  - At most of NT\$ 20,000 for each private student each semester
3. For college students:
  - To subsidize tuition fees for 2 semesters
  - At most of NT\$ 15,000 for each public college student each semester
  - At most of NT\$ 30,000 for each private college student each semester
4. For care leavers:
  - To subsidize daily expenses for 2 semesters
  - At most of NT\$ 10,000 for each student each semester

#### **IV 、 Participants & Achievements**

Subsidy Statistics Table of First Semester 2006

Name of Children's Home	Young People in Children's Homes		Care Leavers		
	Supplementary Learning	Senior Secondary School tuition	College Tuition	Life Subsidy	Senior Secondary School tuition
Care Leavers from Hua-Sing Children's Home	0	0	0	3	1
TCWC-Childrenhome, Taipei	1	1	0	0	0
Sheng-Dao Children's Home, Taipei City	0	1	4	4	0
Ti-Hwei Children's Home, Taipei City	1	0	0	0	0
Rong-Guang Children's Home, Taipei County	0	4	1	1	1
Northern Region Children's Home , Ministry of Interior	0	0	1	2	0
Hong-Hua Orphanage, Taoyuan County	0	1	0	0	0
Hsinchu Jen-Ai Children's Home, Hsinchu City	0	0	0	1	1
Central Region Children's Home , Ministry of Interior	3	0	2	4	0
Taichung Guang- Yin Children's Home, Taichung City	1	1	3	4	1
Tsusheng-Jenai Children's Home, Changhua County	0	1	0	0	0
Sin-Yi Children's Home, Yunli County	0	1	0	0	0
Tainan Municipal Jen-Ai Children's Home	0	3	0	0	0
Southern Region Children's Home	0	0	0	2	1
Chan- Guang Children's Home, Hualien County	1	4	4	4	0
Yong- An Children's Home, Kaohsiung County	2	0	0	0	0
Cih -De Children's Home, Kaohsiung County	0	5	0	0	0
Jing -Jhong Children's Home, Pingtung County	2	0	0	1	0
Ching-Shan Children's Home, Pingtung County	0	6	1	0	0
<b>19 Children Homes</b>	<b>11</b>	<b>28</b>	<b>16</b>	<b>26</b>	<b>5</b>

## V、Feedback from Participants

<b>Satisfactory Level</b> <b>Subsidy Project</b>	<b>Highly Satisfactory</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Unsatisfactory</b>	<b>Blank</b>
<b>Subsidy for Third-graders' Supplementary Learning</b>	8%	77%	0%	0%	15%
<b>Subsidy for Senior Secondary School Tuition Fees</b>	8%	92%	0%	0%	0%
<b>Subsidy for College Tuition Fees</b>	8%	46%	0%	0%	54%
<b>Appropriateness of Evaluating and Assessing Tool</b>	15%	85%	0%	0%	0%
<b>Simplicity of Evaluating Mode</b>	15%	85%	0%	0%	0%
<b>Auditing Expenditure Process</b>	15%	69%	0%	0%	16%
<b>Need Assessment Meeting</b>	8%	77%	8%	0%	7%
<b>Service Attitude of Specialist</b>	15%	77%	0%	0%	8%
<b>Service Expression of Specialist</b>	15%	77%	0%	0%	8%
<b>Efficiency of Demand Response</b>	8%	77%	0%	0%	15%



## Positive Value Advocacy

### I 、Background

A multicultural society and a well-developed worldwide information web have provided children and young people with a faster, more diverse but probably uncensored learning environment. This learning environment can have some negative effects on development and may create individual and social problems. In order to help children and young people living in residential facilities establish positive values, CCSA integrates group-counseling resources and organizes related activities for these children and young people.

### II 、Target Group

Children and young people in residential cares

### III 、Participants

Seven residential cares, 322 children and young people in 10 sessions

### IV 、Sponsor

Family Mart

### V 、NGO Partners

1. Cooperating with Cosmic Light Holistic Care for “Life Education – Respect life/Suicide Prevention Advocacy”
2. Cooperating with Book of Hope for “Character Education – Make the Right Decision”
3. Cooperating with Rayof Hope Taiwan for “Sex Education” - “What is true love?”

### VI 、Activity Length

August to December 2006

### VII 、Activities Contents

Lectures, short plays, interactive activities, life-story sharing and Q&A

### VIII 、Table1: Participants & Achievements

Topic	Residential Cares	Number of Participants
<b>Suicide Prevention</b>	Hsinchu Adolescents’ Home, Ministry of Interior	160
<b>Make the right Decision</b>	1. Taoyuan County Private Putihome 2. Hsinchu City Private Hsinchu Jen-Ai Children’s Home 3. Tainan County Galilee House of Hope 4. Kaohsiung County Private Cih-De Children’s Home	22 22 31 23
<b>What is True Love</b>	1. Taoyuan County Private Putihome 2. Hsinchu City Private Hsinchu Jen-Ai Children’s Home 3. Changhua County Private En-Huei Children’s & Youths’ Home 4. Kaohsiung County Private Yong- An Children’s Home 5. Kaohsiung County Private Cih De Children’s Home	22 22 29 35 23
<b>Total</b>	7 shelter homes	389



**IX 、 Table 2: Feedback Received from the Participants**

	<b>Applied</b>		<b>Non-applied</b>		
<b>Satisfactory Level</b>	<b><u>Highly Satisfactory</u></b>	<b><u>Satisfactory</u></b>	<b><u>Unsatisfactory</u></b>	<b><u>Highly Unsatisfactory</u></b>	<b><u>Blank</u></b>
<b>Bringing Positive Educational Effects</b>	0%	100%	0%	0%	0%
<b>Constant Changes Observed in Children &amp; Young People</b>	0%	67%	0%	0%	33%
<b>Appropriateness of Activities &amp; Performances</b>	100%	67%	0%	0%	33%
<b>Would Like to Participate in Next Year's Program (2007)</b>	Yes 57%		No 9%		34%

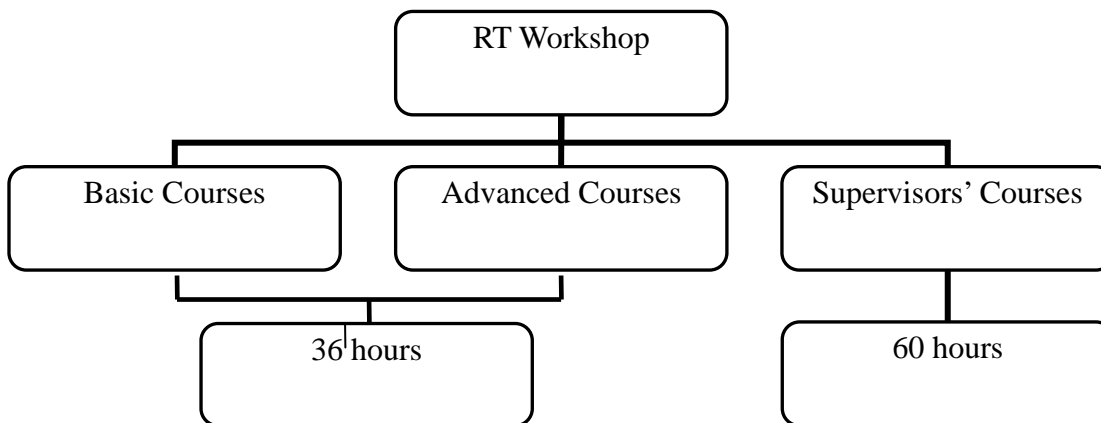


## Relation Therapy (RT) Workshops for Residential Workers in Children's Homes and Halfway Home

### I 、Background

Initially, it is important for residential workers to build up open and honest relationships with children and young people living in children's homes or halfway homes. It says that the "secure attachment relationship" for counseling is similar to "tightening-shoelaces" for jogging. It is the most precious gift not only for children and young people but also for professionals. Further, the professional benefits from this relationship as they go through a self-realization stage. Therefore, the Chinese Childrenhome & Shelter Association (CCSA) intends to carry out RT workshops including basic, advanced and supervisors' courses in order to upgrade professionals' counseling competences and abilities.

#### Workshop Structure



### II 、Target Groups

Residential workers and NGO's professionals

### III 、Workshop Length

September-November 2006

### IV 、Workshop Contents

1. One or two experienced clinical children psychologists would lecture the theoretical backgrounds, demonstrate counseling skills, case practices and hold case conferences. RT comes through a series of stages "the biological family", "Who I am" and "sensitive relationship" step by step to guide self-awareness of participants.
2. This project provides a supportive platform for those supplementary of nursery schools & juvenile institution or relate field of interactive opportunity not only in experience but also in professional field development.

## V · Participants

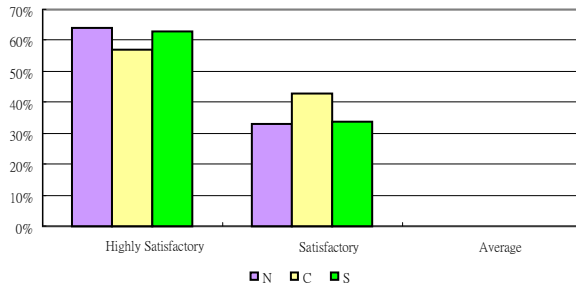
Area	NGO ( including children’s homes, halfway houses and social welfare agencies )	Participants
North	26	41
Central	18	36
South	18	34
Totally	62	111

Over 90% of all the participants are satisfied with the workshop.

## VI · Statistical analysis of participants self-evaluation

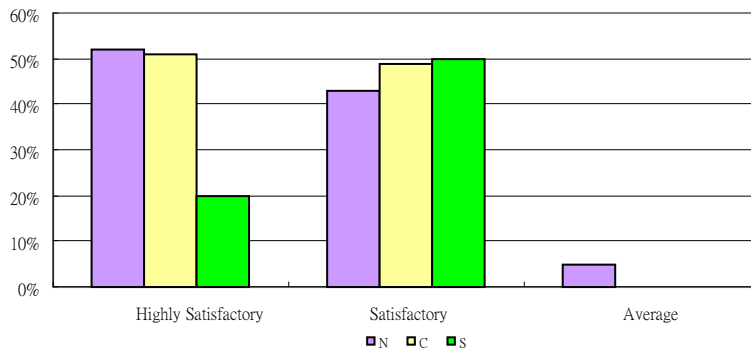
### Cognition

In North/Central/South areas, 90 % of the participants expressed that they understand the basic principles, theory and construction of RT.



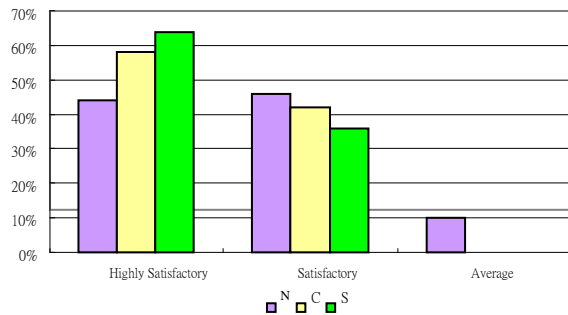
### Attitude

In North/Central/South areas, 90 % of the participants expressed that they are willing to apply the RT theory into their counseling.



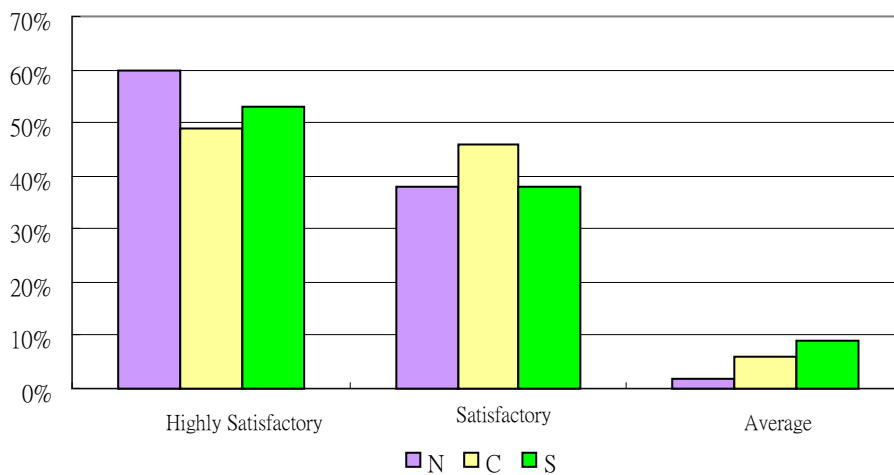
### Skills

In North/Central/South areas, 90 % of the participants would establish more concrete relation with service-users while consulting by making use of RT consulting skills.



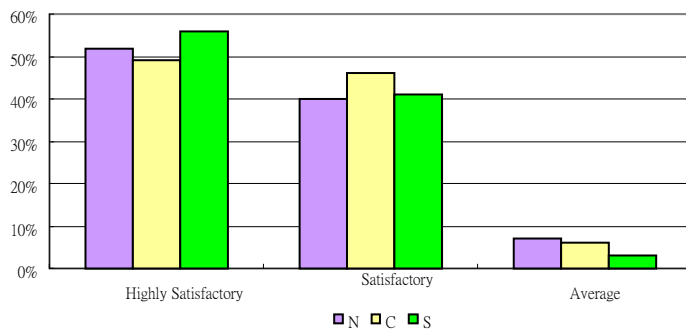
### Behaviour

In North/Central/South areas, 90% of the participants expressed that they would apply the RT consulting skill while working with their children.



### Core Value

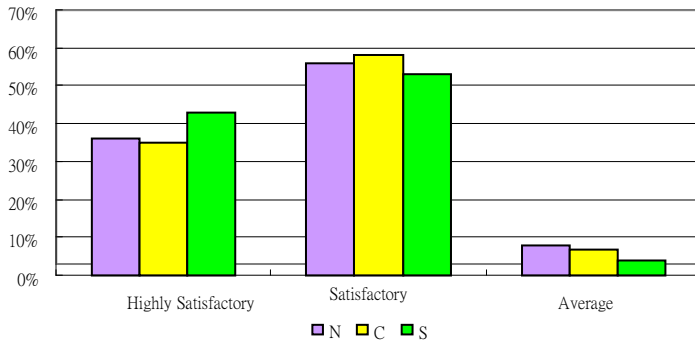
In North/Central/South areas, 90% of all the participants expressed that they would apply the RT theory to deal with clients with deviant behavior problems.



## VII、Feedbacks on schedule, venue and instructors arrangements

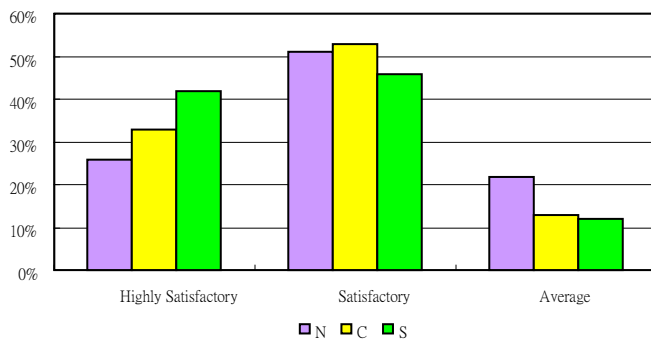
### Schedule Arrangement

Over 92% participants are satisfied and around 90% of all the participants have attended the entire workshop.



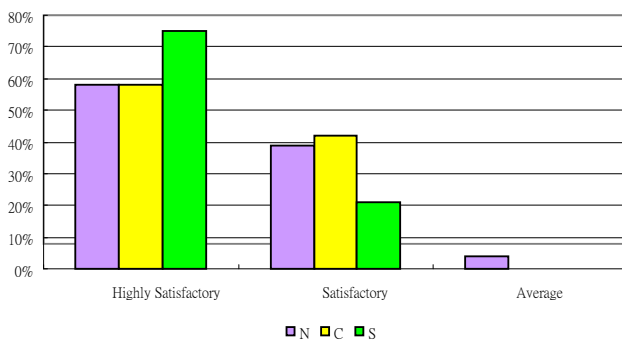
### Venue Arrangement

Over 85% participants are satisfied. However, participants from north area suggest that the classroom' space could be more open, and participants from central area think it's better to provide driving direction for workshop venue.



### Instructor Arrangement

Almost 100 % participants from three areas express that it is easy to understand lectures.



## Supervisors' Courses

### I 、Target Groups

Residential workers and NGO's professionals

### II 、Workshop Length

March-May 2006 (continuing from basic and advanced courses in 2005)

### III 、Workshop Content

- Participants are more familiar with RT theory and consulting skills and put skills into practice.
- To upgrade participant's reflection

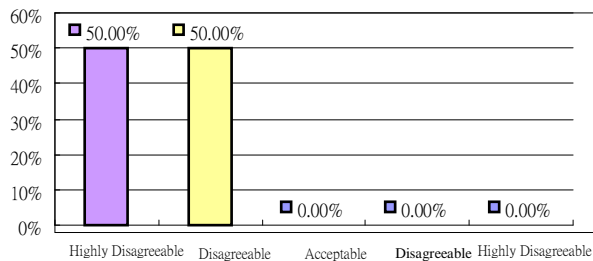
### IV 、Participants

Area	NGO (including children's homes, halfway houses and social welfare agencies)	Participants
North	19	29
Central	11	28
South	17	35
Totally	47	92

### V 、Statistics analysis of participants self-evaluation

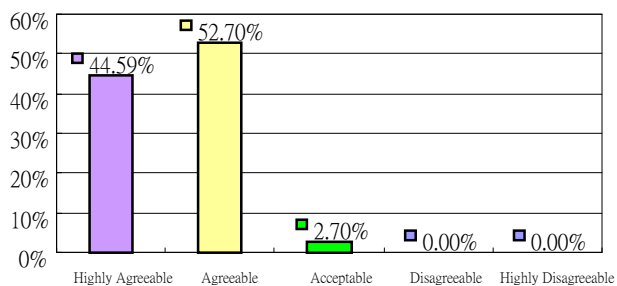
#### Cognition

In North/Central/South areas, 100% of all the participants understand "consulting factors".



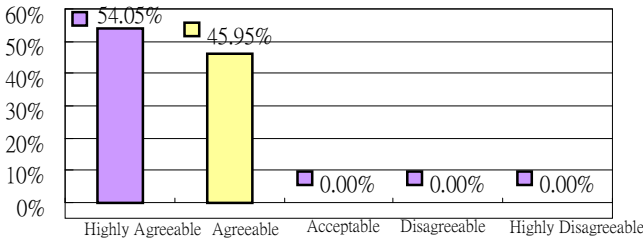
#### Skills

In North/Central/South areas, 98 % of all the participants expressed that that it is helpful to work with children or young people by using RT consulting skills.



### Attitude

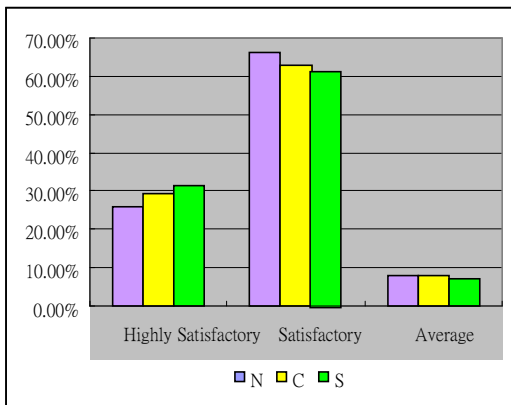
In North/Central/South areas, 100 % of all the participants are willing to apply basic principles, theory and construction of RT in to practices.



### **VI · Feedbacks on schedule, venue and instructors arrangements**

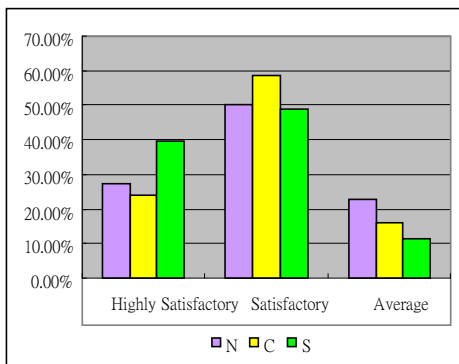
#### Schedule Arrangement

Over 92% participants are satisfied with it. Participants from north area suggest it would more flexible if the lunch time is longer.



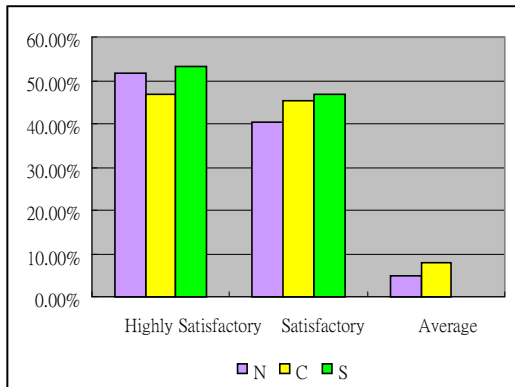
#### Venue Arrangement

Over 82% participants are satisfied with venue



## Instructor Arrangement

Almost 95 % participants are satisfied with all lectures.





## Quality Control Scheme for Children' Shelter Home – Introducing the E-Management System

### I 、 Background

Chinese Childrenhome and Shelter Association (CCSA), is a charitable organization concerned with the future development of homeless children and the growing disparity between urban and rural organizations. It dedicates to advocate for the best interests of children, to provide professional trainings for teachers, to offer children counseling services so as to prevent misbehaviors and subsidizing early childhood/vocational education. In response to the current global trends and policies of NPO Management of Trust and Responsibility, CCSA actively assists shelter homes in improving technology and efficiency by providing electronic management software and technical knowledge for staff. All these efforts are intended to provide children with well-rounded care & aptitude development and to ensure that every child can grow up in a healthy environment.

In 2006, CCSA provided further support to 15 children's homes and 5 youth's halfway homes by improving internal information technology, such as accounting, donation, HR, volunteer, case management, and other areas of administrative system in the hopes of putting the "e" management program into effect.

### II 、 Target Group

Children's shelter homes and youths' shelter homes

### III 、 E-Management Software

#### Six major functions

- Case Management System
- Donation Management System
- Volunteer Management System
- Activity Management System
- Documentation Management System
- Asset Management System



#### IV · Organizations Received Sponsorship from UBS

In 2006, a total of 15 children's shelter homes and 5 youths' halfway homes received

No	Name of Residential Care	No	Name of Residential Care
1	Hao-Sheng Children's Home, Taipei City	11	Red Cross Nursery Center, Kaohsiung City
2	Hua-Sing Children's Home, Taipei City	12	Buddhism Jing- Jyue Children's Home, Kaohsiung City
3	Ti-Hwei Children's Home, Taipei City	13	Christian Mountain Children's Home, Ksohsiung County
4	Hsinchu Jen-Ai Children's Home, Hsinchu City	14	Jing –Jhong Children's Home, Pingtung County
5	Taichng Guang- Yin Children's Home, Taichung City	15	Chan- Guang Children's Home, Hualien County
6	Tsu-Shing Children's & Youths Home, Taichung City	16	Tzih Huai Foundation, Yilan County
7	Tsusheng-Jenai Children's Home, Changhua County	17	Sun-Yuong Children & Youth Care Center, Taichung City
8	The Affiliated Cheildren's Home of Nantou Jen-Ai Relief Center, Nantou County	18	Galilee House of Hope, Tainan County
9	Sin-Yi Children's Home, Yunli County	19	Jamyang Luye Yuan Care House, Tainan County
10	Yong- An Children's Home, Kaohsiung County	20	Agape House Christian Counseling Center, Hualien County